

# 23.

## Uncovering the Meaning of Money

**OBJECTIVE:** Participants better understand what meanings they attach to money.

**TIME:** 15 minutes

**MATERIALS:**

Money is... Handout

**ACTIVITY:**

Ask the class to discuss different things that MONEY means. Write their ideas on a flipchart, overhead, or blackboard.

Distribute the Money is... handout. For each of the words on the handout ask participants to write down an example of how MONEY can express the sentiment.

Participants can feel free to personalize the list of words by replacing words on the handout with words generated in class.

**GROUP DISCUSSION:**

- What did you learn about yourself?
- Were you surprised by any of your responses?
- Which words were the easiest for you to respond to? Which ones were the most difficult?